**PRESENT OF *BE***

**A. Complete the sentences with *am, is* or *are*.**

Krakow **1.**\_\_**is**\_\_\_\_\_\_ a very large and old city in Poland. It **2.**\_\_**is**\_\_\_\_\_\_ the center of science, culture and art in Poland. It **3.**\_\_\_\_**is**\_\_\_\_\_\_ a very popular city among tourists. Every year seven million tourists come to Krakow. There **4.**\_\_**are**\_\_\_\_\_ a lot of historical places in Krakow. Wavel Castle, St. Mary’s Basilica, The Market Square **5.**\_\_\_**are**\_\_\_\_\_\_\_ some of the historical and interesting places in Krakow. There **6.**\_\_**are**\_\_\_\_ about forty parks in Krakow. The Planty Park **7.**\_\_\_**is\_\_\_\_\_\_** the best-known park in the city. The park has a large area and there **8.**\_\_\_**are\_\_\_\_\_\_** a lot of small gardens and monuments in it. It **9.** \_\_\_\_**is**\_\_\_\_ all the time lively and crowded. Krakow has a temperate climate. It **10.**\_**\_is**\_\_\_ hot and rainy in summer, cold and snowy in winter.

**B. Change the underlined words. Use *he, she, it*, *we,* or *they*.**



Hello. I am Andre. I and my family are from Brazil. **0.**~~My family and I~~ live in Rio. This photo shows my

**We**

family and me. Amanda is my mother.**1.**~~My mother~~ is from a town in the south of Brazil.**2.**~~The town~~ is

**She It**

a very small and quiet town. Gabriel is my father.**3.**~~My father~~ is from Rio de Janeiro.**4.**~~Rio de Janeiro~~ is

**He It**

a big and crowded city in the south-east of Brazil. My parents are not at home now.**5.**~~My parents~~ are

**They**

at the cinema. I am at home with my sister, Julia.6.My ~~sister~~ is older than me.**7.**~~Julia and I~~ get on very

**She We**

well with each other. My brother is Felipe.**8.**~~Felipe~~ is at boarding school now.**9.**~~The school~~ is far away.

**He It**

**10.** ~~I and my family~~ visit Felipe every Sunday.

**We**

**C. Write true sentences. Use words from columns A, B and C in each sentence. Use the affirmative (+) or negative (-).Use contractions when possible.**

|  |  |  |
| --- | --- | --- |
| **A**  I  My best friend  My mother  My father  My grandparents  My aunt | **B**  am/am not  is/is not  are/are not | **C**  from \_\_\_\_\_\_\_\_ rich  a student lazy  a teacher smart  funny friendly  hardworking successful  retired single |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **8.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **10.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**D. Put the words in the correct order. Write questions. Then write true short answers.**

**1.** a teacher / you / Are

***Are you a teacher***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? ***No, I’m not.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**2.** you / Are / happy

**Are you happy** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** a student / your mother / Is

**Is your mother a student**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** today / Is / Thursday

**Is today Thursday**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** Are / from California / your friends

**Are your friends from California**\_\_\_\_\_\_\_\_\_\_\_ ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** talented / your best friend / Is

**Is your best friend talented**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** your mother and father / Canadian / Are

**Are your mother and father Canadian**\_\_\_\_\_\_\_? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E. Put the words in the correct order. Write questions. Then answer the questions with the answers from the box.**

**A sandwich Shakespeare**

**~~Brazil~~  On Saturday**

**It’s great! My mother**

**0.** from / Where / they / are

***Where are they from***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? ***Brazil.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**1.** Who / your / writer / favorite / is

**Who is your favourite writer**\_\_\_\_\_\_\_\_\_\_\_\_\_? **Shakespeare.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** English class / How / your / is

**How is your English class**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **It’s great.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.** class trip / is / When / the

**When is the class trip**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **On Saturday.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.** bag / is / the / What / in

**What is in the bag**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **A sandwich.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** in / is / car / the / Who

**Who is in the car**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **My mother.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**UNIT 1 – Human Planet**

**GRAMMAR**

**A. Underline the correct words to complete the sentences.**

**1.** Mo often **go / goes** to the Burj Khalifa and **takes / take** a lot of photographs there.

**2.** Andre and his friends **come / comes** to the beach twice a week and they always **play / plays** football.

**3.** We **are / is** still waiting for the rain to stop.

**4. Does / do** winter **last / lasts** a long time in your country?

**5.** It **snow / snows** a lot in winter in the east of Turkey.

**6.** Most people **doesn’t / don’t** feel happy on cloudy days.

**7.** The snow **aren’t / isn’t falling** now. Let’s go outside for a walk.

**8.** You **have / has** a cute hairstyle.

**B. Write questions for the answers. Use the question words in parenthesis.**

**1. When does the summer start in your country** \_\_\_\_\_?

The summer starts in June in my country? (When)

**2.** **How do you feel on rainy days**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

I feel sad on rainy days. (How)

**3.** **What is your favorite season** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

My favorite season is summer. (What)

**4.** **What are your friends doing now\_\_\_\_\_\_\_\_\_\_\_\_\_\_**?

My friends are playing football now.(What / do)

**5. How long does the winter last in İstanbul**\_\_\_\_\_\_\_\_\_?

The winter doesn’t last very long in Istanbul, 3 or 4 months.(How long)

**6. Why are you learning English**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

I’m learning English for fun.(Why)

**7. How do you spend your free time**\_**/ What do you do in your free time**\_\_\_\_\_?

I go to the beach with my friends in my free time (How / spend) / (What/do)

**C. Use the phrases and adverbs of frequency to write sentences that are true for you: *sometimes, usually, always, often, never, hardly ever.***

**play football have a beach holiday have an English lesson**

**catch the bus to school go skiing surf the net**

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**D. Fill in the gaps with the present simple or present continuous of the verbs.**



Hello my name’s Ethan.**1.** I \_\_**am\_\_\_\_\_\_\_** **(to be)** Australian. My favorite place is the beach. I love it more than any place in the world. I’m here on the beach now with my friends. Right now we **2.** \_\_**are playing**\_\_\_\_ **(play)** beach-volley. My friends and I **3.** \_\_\_\_**come**\_\_\_\_**\_** **(come)** to the beach twice a week to swim. We also **4. \_\_\_love\_\_\_\_\_\_** **(love)** going on picnics on the beach. We bring lots of food such as tuna sandwiches, juice, and pizza. It **5. \_\_\_is\_\_\_\_\_\_** **(be)** always a lot of fun.

But, currently, the beach **6.** \_\_**is getting**\_\_\_\_\_\_\_ **(get)** busy because the summer is coming.

**E. Complete the text with the present simple or the present continuous.**

Here are some photos of my friends.This is Pauline.She **1. \_\_\_\_is\_\_\_\_\_\_** **(be)** a chemist, but at the moment she **2.** \_\_\_**is working**\_\_\_\_\_ **(work)** as a teacher.She **3.** \_\_\_**doesn’t like**\_\_\_\_ **(not like)** teaching very much! This is Ernesto.He’s from Spain.He **4.** \_\_\_**is**\_\_\_\_\_\_\_\_\_ **(be)** a maths teacher but he **5.** \_\_**is doing**\_\_\_\_\_\_\_\_ **(do)** his master’s in education inthe USA at the moment. In the photo he **6.** \_\_\_**is smiling**\_\_\_\_\_\_\_\_ **(smile)** because he passed an exam that day!

This is Julio from Colombia. He **7.** \_\_\_**has**\_\_\_\_\_\_\_\_\_ **(have)** a job in an oil company.In the picture he **8.** \_\_\_**is playing\_\_\_\_\_ (play)** his quitar – he’s really good! The other picture is Anastasia from Russia.She **9.** \_\_**lives**\_\_\_\_\_\_ **(live)** in St.Petersburg with her family.She graduated last year and she **10.\_\_is looking**\_\_\_\_\_\_\_\_\_ **(look)** for a job now.

**F. Read the text again and label the people in the pictures.**

**1.Ernesto**\_\_\_\_ **2.** \_**Pauline**\_\_\_\_ **3. Anastasia**\_\_\_ **4. Julio\_\_\_\_\_**

**G. Complete the sentences. Circle the correct answers.**

**1.** She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it. Explain to her again.

**a. doesn’t understand** **b.** isn’t understanding

**2.** There’s a problem, but I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the answer.

**a.** ‘m not knowing **b. don’t know**

**3.** I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Don’t talk to me!

**a.** think **b. ‘m thinking**

**4.** What \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to do know?

**a.** are you wanting **b. do you want**

**5.** I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the answer to this question. Can you help me?

**a. don’t know** **b.** ‘m not knowing

**6.** What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of my new car? Do you like it?

**a. do you think**  **b.** are you thinking

**7.** He has a very strong accent. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him.

**a.** am not understand **b. don’t understand him**

**8**. ‘\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ice cream?’ ‘I love it.’

**a. Do you like** **b.** Are you liking

**9.** She’s 21 years old! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her!

**a.** ‘m not believing her **b. don’t believe**

**10.** I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a car because I haven’t got a driving license.

**a. don’t have** **b.** ‘m not having

**H. Complete the conversation about adventure holidays with the words in the box.**

|  |  |  |  |
| --- | --- | --- | --- |
| **do(x2)** | **don’t(x2)** | **neither** | **so(x2)** |

**CARLA:** I think the trip to Southern Argentina sounds interesting.

**ROSA: 1. \_\_\_So\_\_\_\_\_\_** do I. I’d really like to go there. But I’m not sure about the weather. I hate

cold, windy weather.

**CARLA: 2. \_\_Do\_\_\_\_\_\_\_\_** you? I don’t. I mean, it’s okay if you have the right clothes. I don’t want

to go somewhere hot.

**ROSA: 3. \_\_Don’t\_\_\_\_\_\_\_\_\_** you? I do. I’m interested in the trip to Belize.

**CARLA:** Well, I think the jungle is too hot for me. What about Chile?

**ROSA:** I don’t like the activities on that holiday.

**CARLA: 4. \_\_Neither\_\_\_\_\_\_\_** do I. I hate mountain biking. I always fall off!

**ROSA: 5. \_\_So \_\_\_\_\_\_\_\_\_\_\_**do I! Perhaps Peru is the best choice. We can go white-water

rafting. I really want to do that.

**CARLA:** Do you? I **6. \_\_don’t\_\_\_\_\_\_**. I think it’s very dangerous. But I like horse riding. I can do

that while you go rafting.

**ROSA:** Okay, so let’s go to Peru. I really need a holiday.

**CARLA:** So **7. \_\_do\_\_\_\_\_\_**I!

**VOCABULARY**

**I. Match the activities in the box to the pictures below.**

**sea kayaking horse riding white-water rafting snowboarding**

**mountain biking wildlife watching scuba diving ice skating**



**1. Snowboarding 2.Horse riding\_\_ 3. Scuba diving\_\_\_ 4. Mountain biking**



**5. Ice skating\_\_ 6.White-water rafting 7.Sea kayaking\_\_ 8.Wildlife watching**

**J. Use the adjectives in the box and a modifier (extremely, quite, really, very) and make sentences about the activities in exercise E.**

**unusual adventurous popular boring**

**dangerous interesting relaxing different**

**0. *Wildlife watching is a very different activity.\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**K. Complete the table.**

|  |  |
| --- | --- |
| **Noun** | **adjective** |
| **-** | ***dry*** |
| **wind** | windy |
| humidity | **humid** |
| **snow** | snowy |
| rain | **rainy** |
| fog | **foggy** |
| **\_** | hot |
| ice | **icy** |
| sun | **sunny** |

**L. Choose the correct word to complete the sentences.**

**1.** I always take my umbrella on ***~~dry~~ / rainy*** days.

**2.** The airport is closed because of the ***fog / ~~humid~~***~~.~~

**3.** I love watching the ***snow / ~~ice~~***fall from the sky.

**4.** Look! The ***wind / ~~windy~~*** ~~is~~ blowing the leaves from the trees.

**5.** Put the air-conditioning on. It’s very ***~~sun~~ / hot*** in here.

**6.** It’s a lovely ***warm / ~~cloudy~~***day. Let’s go to the beach.

**7.** Listen to the sound of the ***~~wet~~ / rain*** on the window. It’s very loud.

**UNIT 2 – People**

**GRAMMAR**

|  |  |  |
| --- | --- | --- |
| I  you  he,she,it  we  you  they  my best friend  my parents  my sister/brother | at a party  absent  late  at home  at the library  in class  at the airport  tired  sick | this morning  last night  yesterday  two days ago  last weekend |

**A. Write three true sentences for each verb form using the vocabulary above in the box and the verb forms below.**

|  |  |
| --- | --- |
| **was**  ***I was at the library two days ago.*** | **were** |
| **wasn’t** | **weren’t** |

**B. Complete each paragraph with the words from the box. Use Simple Past.**

**be want train win tell marry**

Chimokel **1.**\_\_\_**married**\_\_\_\_ Benjamin when she was 16.She has two children and lives on a small farm. They **2.**\_\_\_**wanted**\_\_\_\_ to send their children to school, but they needed a lot of money. A neighbor **3.**\_\_\_\_**told**\_\_\_\_\_ her about the running races with money prizes, so she started running. She **4.**\_\_\_**trained**\_\_\_ for one year, early every morning in the hills. She **5.**\_\_**was**\_\_\_\_\_\_ determined to do well. Then amazingly, she **6.**\_\_\_\_**won**\_\_\_\_\_\_ the Nairobi marathon.

**see help give up leave travel**

Sarah started her journey in April,2011.First, she **1**.\_\_\_\_**travelled**\_\_\_\_\_\_ from London, across Europe and Asia to Japan by bike and kayak. Then she **2.**\_\_**left**\_\_\_\_\_\_\_\_ Japan in a rowing boat in order to go to North America. On her journey she **3**.\_\_**saw\_\_\_\_\_\_** many wonderful places and she got great support from all the local people. Cycling across the Gobi desert was difficult, but she never **4**.\_\_**gave up**\_\_\_\_\_. Sarah was brave and confident, and this **5.**\_\_\_\_**helped**\_\_\_\_\_ her to succeed.

**C. Ask questions for the underlined words or phrases.**

**1. When did Osamu Tezuka start to draw comics**\_\_\_\_\_\_?

Osamu Tezuka started to draw comics when he was about six years old.

**2. Where did he work at the age of 16**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

He worked in a factory at the age of 16.

**3.What did he create in the early 1950s** \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

He created the very popular boy robot – Astro Boy, in the early 1950s.

**4.For whom did Tezuka produce stories/Who did Tezuka produce stories for?**

Tezuka produced stories for everyone – from very young children to adults.

**5. Why did he change manga**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

He changed manga because he was the first artist to write very long stories.

**6. How many stories did Tezuka create**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Tezuka created about 700 stories over a period of 40 years.

**7. What were his last words\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**?

His last words were “Let me work”!

**D. Complete the text with the past simple form of the verbs in the** **box.**

**arrive ask book cannot decide go(x2) look**

**take want**

Four years ago, we **1.**\_\_\_**decided**\_\_\_\_to go away for the weekend. We **2.**\_\_\_**wanted**\_\_\_ to go to Portugal, so we **3.**\_**\_booked**\_\_\_\_a beautiful apartment online. A week later, we **4.­­­­­­­­­­­­­­**\_\_\_\_**took**\_\_\_\_ a taxi to the airport. We **5.**\_\_**\_arrived**\_\_\_\_ at the airport at two o’clock, and we **6.**\_\_\_\_**went**\_\_\_\_\_ to check in. The woman at the desk **7.**\_\_**\_asked**\_\_\_\_\_\_ us for our passports. We **8.\_\_\_looked\_\_\_\_** inour bags, but we **9.**\_\_**couldn’t**\_\_\_\_ find them. So we **10.**\_\_\_\_**went**\_\_\_\_\_\_ home!

**E. Read the text in part D again. Complete the questions.**

**1.** When \_\_\_\_\_\_\_**did they decide\_\_\_\_\_\_**to go away for the weekend?

Four years ago.

**2.** Where \_**did they want** \_\_\_\_\_\_\_\_\_\_\_\_to go?

Portugal.

**3.** How \_**did they book\_\_\_\_\_\_\_\_\_**the apartment?

They booked it online.

**4.** When **did they arrive**\_\_\_\_\_\_\_\_\_\_at the airport?

At two o’clock.

**5.** What **did the woman at the desk\_\_\_\_\_\_\_** ask for?

She asked for their passports.

**6.** Where \_**did they go**\_\_\_\_\_\_\_\_\_\_\_\_\_in the end?

They went back home.

**F. Two of the answers to each question are correct. Circle the correct answers.**

 **1.** ‘How’s Anne?'

**a.** ‘She’s very pretty. She’s got blonde hair.’

**b. ‘She isn’t feeling very well**.’

**c. ‘Not too good. She’s got the flu.’**

**2. ‘**What does Anne look like?’

**a. ‘She’s tall, slim and quite pretty’**

**b.** ‘She’s really nice. I like her a lot.’

**Anne c. ‘She’s got blonde hair and blue eyes.’**

**3. ‘**What’s Anne like?’

**a. ‘She’s very nice and funny.’**

**b. ‘She’s quiet but very interesting. You’ll like her.’**

**c.** ‘She likes the cinema and the arts.’

**4.** ‘Do you like Anne?’

**a. ‘I adore her. I think she’s great!’**

**b. ‘Yes, of course! Everybody loves Anne!’**

**c.** ‘I’m not like Anne at all!’

**5.** ‘What does Anne like?’

**a.** ‘She’s very caring and a great listener.’

**b. ‘She likes pizza.’**

**c. ‘Old movies and dancing’**

**G. Write questions about Joe.**

 **1. What does Joe look like**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

‘He’s tall, quite good looking, and he’s got brown hair.’

**2. What’s Joe like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**?

‘He’s really nice. He’s an interesting guy.’

**3. What does Joe like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**?

‘Football, of course! And he likes going to the gym.’

**Joe**

**4. How’s Joe**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

‘He’s fine.Really well.’

**5. Do you like Joe\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**?

‘Yes,I do.He’s one of the nicest people I know.’

**VOCABULARY**

**brave hardworking sociable happy unfriendly nervous determined stupid**

**kind ordinary** confident  **chatty horrible lazy creative miserable nice quiet cheerful rude polite friendly shy clever**

**H. Look at the words above and divide them into positive, negative or both.**

**Positive Negative Both**

**brave unfriendly ordinary**

**hardworking nervous chatty**

**sociable stupid quiet**

**happy horrible**

**determined lazy**

**friendly rude**

**kind shy**

**confident miserable**

**clever**

**creative**

**nice**

**cheerful**

**polite**

**I. Complete the following sentences with the personality adjectives in the box.**

**cheerful nervous kind friendly rude clever lazy**

**hardworking determined brave miserable chatty quiet**

**B. Complete the following sentences with the personality adjectives above.**

**1.** Someone who isn’t afraid of danger is **brave**\_\_\_\_\_\_\_\_\_.

**2.** Someone who talks a lot is **chatty**\_\_\_\_\_\_\_\_\_\_\_.

**3.** Someone who is good at learning things is **clever**\_\_\_\_\_\_\_\_\_\_.

**4.** Someone who is nice to other people is \_**kind**\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** Someone who works very hard is **hardworking**\_\_\_\_\_\_\_\_\_\_.

**6.** Someone who behaves in a caring way towards other people is **friendly**\_\_\_\_\_\_\_\_\_\_.

**7.** An inactive person who avoids work is **lazy**\_\_\_\_\_\_\_\_\_.

**8.** Someone who doesn’t talk very much is **quiet**\_\_\_\_\_\_\_.

**9.** Someone who is bad-mannered, impolite is **rude** \_\_\_\_.

**10.** Someone who does not give up easily is **determined**\_\_\_\_\_\_\_\_.

**11.** Someone who is always smiling and friendly is **cheerful**\_\_\_\_\_\_\_\_.

**12.** Someone who is very unhappy is **miserable**\_\_\_\_\_\_\_\_\_\_\_\_.

**J. Use the personality adjectives in the box to complete the following sentences. Two words are extra.**

**polite friendly determined nervous creative kind chatty hardworking lazy brave clever miserable rude shy**

**horrible**

**1.** Tim never helps with the housework. He is so **lazy**\_\_\_\_\_\_\_\_\_.

**2.** Pam is very **friendly**\_\_\_\_\_\_\_\_. I’m sure you’ll like her when you meet her.

**3.** My friend Jane is very **clever**\_\_\_\_\_\_. She always gets top marks in class.

**4.** People who push in front of you in queues are very **rude**\_\_\_\_\_\_!

**5**. My sister Marisa is very **shy**\_\_\_\_\_. I’m the opposite. I’m very sociable.

**6**. My neighbor is a good person. She has been very **kind**\_\_\_\_\_\_ to me.

**7.** Maria is a very **chatty**\_\_\_\_\_\_\_\_ person. She is always on the phone to friends.

**8.** My brother is very **hardworking**\_\_\_\_\_\_\_\_. He hardly ever takes a day off.

**9.**Tom is a very **polite\_\_\_\_\_\_** boy. He always says please and thank you.

**10.** Mario is a coastguard. He is very **brave**\_\_\_\_\_\_\_\_. His job is to rescue people.

**11.**He's the most  **determined**\_\_\_\_\_\_\_\_\_person I know. Once he decides to do something, nothing and no-one is going to stop him!"

**12**. I felt so **miserable**\_\_\_\_\_\_\_ last week; I got a very low mark in my maths test, and I had to stay in bed two days with a bad cold and headache.

**13**. I always feel **nervous\_\_\_\_\_\_\_** before the start of an important exam, but as soon as I begin I feel alright again.

**K. Write the corresponding noun next to each adjective.**

**adjective noun**

**1.** sociable **sociability\_\_**

**2.** confident **confidence**\_\_

**3.** determined **determination**

**4.** hardworking \_\_\_**\_-\_**\_\_\_\_\_\_\_

**5.** nervous **nervousness**

**6.** creative **creativity**\_\_\_

**7.** brave \_\_\_\_\_**\_-**\_\_\_\_\_

**8.** kind **kindness**\_\_\_\_

**9.** happy **happiness**\_\_\_

**10.**friendly **friendliness\_**

**11.**ordinary **ordinariness\_**

**L. Put the following words in the right column.**

**night morning Saturday week afternoon**

**month evening year**

**LAST**  **YESTERDAY**

**night**

**month morning**

**Saturday evening**

**week afternoon**

**year**

**M. Choose 5 time expressions from part E and use them in sentences.**

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**UNIT 3 – The media**

**GRAMMAR**

**A. Complete the sentences, using a past continuous or past simple form of the verb.**

**1.** While I \_\_\_**was watching**\_\_\_\_\_(watch) a documentary about wildlife, my father \_\_\_**changed**\_\_\_\_\_\_\_(change) the channel to a news program.

**2.** ‘What \_\_**were you doing**\_\_\_\_\_\_\_\_(do) at 2 o’clock yesterday afternoon?’

‘I \_\_**was sending**\_\_\_\_\_\_\_\_\_\_(send) an email to my best friend’

**3.**He\_\_**checked**\_\_\_\_\_\_\_(check) his emails, \_\_**wrote**\_\_\_\_\_\_\_\_(write) his blog and \_\_\_**went**\_\_\_\_\_\_(go) out for lunch.

**4.** I \_\_**was walking**\_\_\_\_\_\_(walk) to work this morning when I \_\_\_**saw**\_\_\_\_\_\_\_(see) a TV celebrity.

**5.** While Mark \_\_**was watching**\_\_\_\_\_(watch) the weather forecast, Sheila \_\_**was cooking**\_\_\_\_(cook) dinner.

**B. Write questions for the underlined words.**

**1. How many people were using the internet in 2009** \_\_\_\_\_?

About 1.7 billion people were using the internet in 2009.

**2. When was email beginning to change the world**\_\_\_\_\_\_\_\_\_?

In the mid-1980s, email was beginning to change the world

**3. What did Professor Kleinrock receive in his office on October 29th 1969\_**?

Professor Kleinrock received a large metal box in his office on October 29th 1969.

**4. At the time, where was Kleinrock working**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

At the time, Kleinrock was working at the University of California in Los Angeles.

**5. What was a student, Charley Kline, doing when the system crashed**\_\_\_\_\_\_\_?

A student, Charley Kline, was writing the word ‘LOGIN’ when the system crashed.

**C. Answer the questions.**

What were you doing:

**1.** yesterday afternoon at 3 pm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** last Sunday at 10 pm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** on Saturday at 4 pm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** last Wednesday at 9 am?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**D. Complete the sentences with your own ideas. Use the past simple and/or the past continuous.**

**1.** I was doing my homework when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** Mum was reading an article while Dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** My friend was surfing the Net when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** At 7 pm last Thursday I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ while \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**E. Rewrite the sentences with the words in parenthesis.**

**1.** I was playing tennis when my mum called.(while)

**While I was playing tennis my mum called\_.**

**2.** He watched TV from 8:00 to 8:30. (at 8:15)

**He was watching TV at 8:15**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** Jill twisted her ankle while she was running to school.(when)

**Jill was running to school when she twisted her ankle** \_.

**4.** I was on my bike when I fell. (ride)

**I was riding my bike when I fell\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** I was making tea and my mum was sitting in the living room. (while)

**\_I was making tea while my mum was sitting in the living room\_.**

**F. Complete the story with the past simple or past continuous.**

Last summer I **1.**\_\_**went**\_\_\_\_(go) to Los Angeles to stay with my cousin for a few weeks. One afternoon we **2.**\_\_\_**were having**\_\_\_\_(have) lunch in a nice restaurant in the center of town when my cousin **3.**\_\_**got**\_\_\_\_\_(get) a call on her mobile phone and went outside to talk. While she **4.**\_\_**was speaking**\_\_\_(speak) to her friend, I suddenly **5.**\_\_\_**noticed**\_\_\_\_\_\_(notice) a man in a black hat who **6.** \_\_**was sitting**\_\_\_\_\_\_(sit) at the next table. It was the actor Johnny Depp! He was alone, and I **7.**\_\_**decided**\_\_\_\_\_\_\_\_(decide) to take my chance. So I got up and **8.**\_\_**went**\_\_\_\_\_\_(go) to his table. ‘Excuse me, could I have my photo taken with you?’ I asked. He **9.**\_\_\_\_**said**\_\_\_\_\_\_\_(say) yes, so I **10.**\_\_\_**stopped**\_\_\_\_\_\_\_(stop) a waitress who **11.**\_\_**was passing**\_\_\_\_\_\_\_\_\_(pass) by and gave her my camera. She **12.**\_\_\_**took**\_\_\_\_\_\_(take) the photo of me and Johnny. I thanked them both, and then I returned to my table. When my cousin **13.**\_\_\_\_**came**\_\_\_\_\_\_(come) back, I **14.**\_\_\_**was smiling**\_\_\_\_\_\_(smile).

‘Why are you looking so pleased with yourself?’ she asked.

‘I had my photo taken with Johnny Depp.’

‘Johnny Depp? Where is he’

‘He’s sitting over there. Look!’

She turned around to look and then started to laugh.

‘That’s not Johnny Depp!’

I **15.**\_**looked**\_\_\_\_\_(look) at the man in the black hat – he **16.**\_**was laughing**\_\_\_\_\_\_\_\_(laugh) too.

**G. Join the sentences as in the example. Use who, which or whose.**

**1.** *BBC World* and *CNN* are popular channels. They offer good quality news programs.

***BBC* World and *CNN* are popular channels that / which offer good quality news programs**.

**2.** A news program is a regularly scheduled radio or television program. It reports current events.

**A news program is a regularly scheduled radio or television program which/that reports current events**\_\_\_\_.

**3.** A journalist is a person. He/She collects, writes or distributes news or other current information.

**A journalist is a person who/that collects, writes or distributes news or other current information**

**4.** ABC News is an internet site. You can get breaking national and world news.

**ABC News is an internet site where you can get breaking national and world news.**

**5.** *All Jazeera International* and *Russia Today* are international channels. They broadcast in English.

***All Jazeera International* and *Russia Today* are international channels which/that broadcast in English.**

**6.** The journalists in *BBC World* and *CNN* are experienced writers. They produce journalism of a high standard.

**The journalists in *BBC World* and *CNN* are experienced writers who/that produce journalism of a high standard**.

**7.** ‘Fameand Fortune’ is a program. It brings you the freshest news from the worlds of business and entertainment.

**‘Fame and Fortune’ is a program which/that brings you the freshest news from the worlds of business and entertainment.**

**H. Find and correct the mistakes. There are mistakes in seven of the sentences.**

**1.** Are these the photos ~~who~~you were looking for?

**that**

**2.** It’s a place ~~which~~ you can really relax.

**where**

**3.** Do you still see your friend who **~~she~~**became a motorcycle courier?

**4.** Clarissa started a company that **~~it~~** sells organic food?

**5.** The book is about a girl who finds a magic forest.**√**

**6.** That’s the house ~~that~~ I was born.

**where**

**7.** I don’t like people ~~which~~ talk all the time.

**who**

**8.** What’s the name of the cake that we ate yesterday?**√**

**9.** Is this the iPod that you want **~~it~~**?

**I. Complete the dialogue with the phrases in the box.**

**Great idea Let’s What about (x2) Why don’t we What else**

**A: 1.** \_**What about**\_\_\_\_ going to the art gallery?

**B:** I’m sorry but I don’t like art galleries.

**A:** Well, **2. \_Let’s\_\_\_\_** go to the museum.

**B:** I think that’s not a good idea. **3.** \_**What else**\_\_\_\_ shallwe do?

**A:** Hmm, **4.** \_**Why don’t we** \_\_\_\_\_ go to the cinema? There’s a new James Bond film.

**B: 5.** \_**Great idea**\_\_\_\_\_. I love James Bond films.

**A:** OK, it starts at 7.45. **6.** \_\_**What about\_\_\_** having a pizza first?

**B:** Sure. I’ll get my coat.

**VOCABULARY**

**A. Match the TV programs with their definitions.**

**1.** chat show \_\_\_**i**\_\_\_\_\_\_\_ **a.** a television program about an actual event, life story, etc. without fictional elements.

**2.**currentaffairs program **\_\_h\_\_\_ b.** a television program consists of interviews, commentary

and entertainment about various subjects, such as hobbies,

sports, celebrities, etc.

**3.** gameshow\_\_\_**e**\_\_\_\_\_\_  **c.** a television program in which people discuss political,

social and economic events that are happening in the world at the present time.

**4.** quizshow\_\_\_\_**g**\_\_\_\_\_\_\_  **d.** a television program in which amateur singers, dancers , comedians, instrumentalists perform sometimes for a reward or prize.

**5.** documentary \_\_\_\_**a**\_\_\_\_\_\_ **e.** a radio or television program in which contestants play games in order to win prizes.

**6.** cookery programme \_\_\_**f**\_\_\_\_\_ **f.** a television program that presents food preparation in a

kitchen studio set.

**7.** newsshow \_\_\_**c**\_\_\_\_\_\_\_ **g.** a radio or television program in which contestants

compete, often for prizes, by answering questions.

**8.** talentshow \_\_\_**d**\_\_\_\_\_\_\_ **h.** a radio or television program that reports current events.

**9.**magazine show \_\_**b**\_\_\_\_\_\_  **i.** a radio or television program in which a host interviews or chats with guests.

**B. Fill in the blanks with the correct form of the words in the box. Two words are extra.**

**headline blog media journalist advertisement frontpage article homepage celebrity**

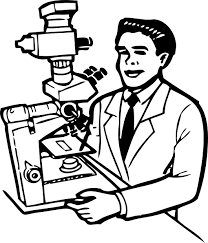
**1.**\_\_**journalists**\_\_\_\_\_\_\_ write the stories but the editor controls the contents of the newspaper. He or she decides which stories should go on the**2.**\_\_\_**frontpage**\_\_\_\_. Editors also write the **3.**\_\_**headlines**\_\_\_\_\_\_ for the main stories. The Sunday papers have more sections than daily papers , for example they have a sports section with reports of different sporting events, a financial section with **4.**\_\_\_**articles**\_\_\_\_\_about money and the stock market and a review section. This often has interviews with **5.**\_\_\_**celebrities\_**like film stars and singers. Newspapers are cheap in the UK and they make lots of money by including **6.**\_\_**advertisements\_\_.** Online news is one of the fastest growing areas of the **7.**\_\_**media**\_\_\_\_\_\_.

**C. Label the pictures with the jobs in the box.**

**psychologist scientist photographer journalist artist politician**

**1.\_\_\_artist\_\_\_\_\_\_ 2.\_\_\_photographer\_\_\_ 3.\_\_psychologist\_\_**



**4.\_scientist\_\_\_\_\_\_ 5.\_journalist\_\_\_\_\_\_\_\_\_ 6. politician\_\_\_\_\_**

**D. Look at the jobs in part C and answer the questions.**

**1.** In which of the jobs do you work outside/inside?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** For which of the jobs do you need a degree?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3**. For which of the jobs do you need special equipment?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** Which jobs involve working with your hands?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E. Fill in the blanks with the correct form of the verbs in the box. Two words are extra.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **upload** | **write** | **watch** | **listen** | **read** | **use** | **check** |

**1.** My parents used to **\_listen\_\_** to those old songs.

**2.** After breakfast they went upstairs to **\_watch\_\_\_** a children's movie on the television with Mary and Jonathan.

**3.** Your profile page includes a place for you to **\_\_upload\_\_\_\_**photos, write a blog, and the ability to send messages to other users.

**4.** According to a recent research 40% of cell phone owners**\_\_\_use\_\_\_\_\_\_** a social networking site on their phones.

**5.** The little girl’s father \_\_**read**\_\_\_\_\_ to her from a book for a few minutes until she fell asleep and then turned the light off.

**F. Complete the chart with the correct noun forms.**

|  |  |
| --- | --- |
| **1.** artist**\_\_\_\_**  **2. politician\_**  **3.** scientist**\_\_**  **4.** photographer  **5. blogger\_\_\_\_**  **6.** journalist**\_\_**  **7. psychologist\_**  **8. reporter\_\_\_\_\_** | **art\_\_\_\_**  politics**\_\_\_**  **science\_\_\_**  **photography\_**  blogging**\_**  **journalism\_\_**  psychology**\_**  reporting**\_\_\_** |